

A woman with dark hair tied back, wearing a white lace top, is focused on working on a large, intricate white paper sculpture. The sculpture is composed of many sharp, angular pieces of paper, some held together with yellow rubber bands. She is sitting at a wooden table, and a pair of orange-handled scissors is visible in the foreground. The background is a plain, light-colored wall. The top right corner of the image features a black square with the letters 'AUT' in white. The top left corner has a teal banner with the word 'LIBRARY' in white. The bottom left corner has a teal banner with the title 'AUT Library Roadmap to 2025' in white. The top of the image is decorated with a pattern of teal and brown geometric shapes.

AUT

LIBRARY

# AUT Library Roadmap to 2025

# AUT LIBRARY ROADMAP TO 2025

# AUT

OUR MISSION	Great Graduates	
WHAT WE DO	AUT Library boldly engages with students and faculty to connect, communicate and develop academic knowledge through:	Providing access to information
	Creating an environment that encourages curiosity, creativity and experimentation	Fostering learning, teaching, research and openness
OUR ASPIRATION	To embolden students and educators to be open, to connect and to seek, share and create knowledge.	
OUR VISION	Creating exceptional learning experiences	Discovery and application of knowledge for wellbeing and prosperity
	Responding to our place in the world	Building our position as New Zealand's University of Technology
	Being a place where people love to work and learn	
OUR VALUES	We cherish ubuntu (connection/humanity/compassion) and openness	AUT Library embraces the AUT values: <b>TIKA</b> Integrity <b>PONO</b> Respect <b>AROHA</b> Compassion

TANGLE CHARGE BRAINSTORM ZOOM  
SPILL MEND FLY GLUE LAUGH LEARN  
DISPOSE OBSTRUCT CROCHET SAND TR  
ROLL EXTEND PICTURE FLATTEN BOUN  
SPRAY MOUNT MELT WEAVE REUSE CR  
KNIT **THINK** JOIN CONNECT GROW HO  
SCRATCH SPARK ILLUMINATE REWIRE  
PRINT DESIGN BUILD CREATE TAPER AI  
SEW SNAP SCULPT BREAK UNWIND FI  
DESTROY REMIX SPEAK POINT INVITE  
LAYER SKETCH DRAW PAINT GLOW BLI  
ANIMATE RECORD **MAKE** FOCUS FASTEN  
CARVE IMAGINE ANNOY TRACE EVOLV  
MODEL SHARE BEND STRETCH INSTRU  
PROJECT FOLD PLAY PRANK UNDO GIV  
TAPE MISDIRECT TWEET LIGHT SOUND  
SPLATTER CUT MOVE HANG RECYCLE  
WOULD SHADE TIE DRAG WHISPER GRA  
MUMBLE GUIDE SKIP **DO** MEASURE SQU  
E TEAR SCREAM NURTURE EMAIL BLU  
NAVIGATE WORK TYPE SCRIBBLE JOKE  
BAKE SPIN DRIVE BIND DODGE OVERLA  
PREPARE COLLABORATE AMPLIFY COVE  
PULL RECHARGE RISK ENJOY VIEW RU  
WALK BOOST MAGNIFY PUSH DISCUS  
ARGUE LOOK STEP FADE SUPPORT GLID  
GRIND POP REVOLVE JOG COUNT PROPE  
TURN ENLARGE SMILE DISPROVE COO  
ENCOURAGE HOVER CALL PEDAL POUR  
GRIMACE ROTATE SHRINK CONSTRUCT  
WIPE MESSAGE LIFT FRASE MIX CREAM

## Theme 1

### Creating exceptional learning experiences

#### **Provide access to innovative services and rich resources**

We will provide access to relevant, trustworthy, authoritative resources and services that are barrier free, available where, when and how our members need them.

#### **Design learning spaces, physical and online, purposefully**

We will ensure that open, flexible spaces conducive to learning are designed in collaboration with members.

#### **Advance academic and digital skills for agility**

We will integrate skills for navigating today's complex information environment into everything we do, to develop agile, critical thinking.

#### **Lead with expert, specialised staff**

Our staff will provide integrated services, harnessing their diverse skills, expertise and knowledge to benefit learning.

## Theme 2

### Discovery and application of knowledge for wellbeing and prosperity

#### **Foster a culture of reflective, evidence based research practice**

We will encourage our teams to evaluate, reflect and improve our services, proactively anticipating the changing needs of our members.

#### **Partner with the academic community to advance research journeys**

We will be involved at all stages of the research cycle, including planning, creating, curating, providing access to, publishing and disseminating research.

#### **Lead a culture of openness**

Tuwhera (be open) and other scholarly communications will promote researcher visibility, allowing the world to discover and use AUT research.

## Theme 3

### Responding to our place in the world

#### **Champion and integrate biculturalism**

We will strive to grow our knowledge and skills in Mātauranga Māori and Te Reo, and integrate this into our daily work.

#### **Embrace diversity**

Bringing people and ideas together energises and shapes our thinking.

#### **Work sustainably**

We will invest in our future as responsible global citizens by championing sustainability locally, through technology and fair, thoughtful work practices.

#### **Raise our profile nationally and internationally**

We will engage with our communities and strengthen relationships with library organisations and vendors.

## Theme 4

### Building our position as New Zealand's University of Technology

#### **Affirm a culture of curiosity**

We will empower members to seek creative, innovative ways of thinking, working and learning.

#### **Integrate technology into study, work and life**

We will open up new possibilities in our services, using technology in ways that are member-friendly to engage with our community.

#### **Create opportunities for experimentation**

We will encourage exploration, recognising that innovation comes from original ideas and taking risks.

## Theme 5

### Being a place where people love to work and learn

#### **Valued for our contributions**

We will value the diverse skill base of our staff as a key resource, at all levels and in all teams, and will reflect this in development opportunities and inclusive communication.

#### **Belong to a community based on trust, fun and well-being**

Respectful, engaged relationships will link our teams, allowing work to be enjoyable, productive and innovative.

#### **Fearlessly embrace change with confidence and skill**

We will recognise staff as an engine for change, encouraging and supporting them to build and share evidence based practice, diverse skills and creative ways of thinking.

#### **Recognise risk as opportunities to learn fast**

We will try new things and share our experiences, both successes and failures. Time to explore, think and play will be valued as helping us shape the future of our work.

